

College/School: College of Arts and Sciences (if applicable)

Academic Unit: Liberal Arts - BA

Date Submitted: 15/03/19 (dd/mm/yy)

Person Responsible for Success of Program: Jeffery Rydberg-Cox, PhD

Submitted by: Office of the Provost

### Degree Programs

| Degree<br>(e.g., BS,<br>MA,<br>PhD) | Degree Program | Enrollment                           |                                    | Number of Degrees Awarded               |                   |
|-------------------------------------|----------------|--------------------------------------|------------------------------------|---|-------------------|
|                                     |                | Most Recent<br>Fall Semester<br>2017 | 5-Year Fall<br>Semester<br>Average | Most Recent<br>Academic<br>Year<br>2017 | 5-Year<br>Average |
| BA                                  | Liberal Arts   | 601                                  | 666                                | 173                                     | 203               |

### Changes Since Last Review

The BLA has three major components: 1) It is the home for about half of the six-year medical students, 2) it provides an avenue for degree completion for students who are returning to college, for adult learners, and also for students who are trying to complete their degree after leaving another program at the university, and 3) it is a home for students interested in an interdisciplinary program of study. The overall number of students pursuing the BLA as a Degree Completion program began to decline in 2011 after the introduction of the Foreign Language Requirement for BLA students. We anticipate the number of degree completion students will expand once again with the elimination of the Foreign Language requirement from the catalog for the BLA in AY 2018-2019.

science and management. The BLA provides a good foundation for these programs because it already allows for classes to be taken in other units. These focused tracks would help transfer and completion students to see a clear benefit in choosing to come to UMKC to complete their degree and they would provide a clear path through the degree for FTC students that would help move the program from the high demand/low yield category into the high demand/high yield category. As a long-term goal, we would like to integrate internship opportunities into these tracks.

### **Other Comments**

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